

Editorial

In this edition of *Hojas y Hablas Journal* the tradition of publishing the reflections and research from academic-educative, social and human fields remains, in which the University and other Higher education institutions contribute through the production of knowledge and its own training processes.

In the theological field, our readers will find an exegetical-theological study by the evangelists Mark and Mathew on the institution of marriage, the act of repudiation and voluntary celibacy. And from a critical reading of *Faith in History and Society* by the German theologian Johann Baptist Metz, a critical-theological reflection exercise is developed from the current dangers of emancipation and Illustration.

On the other hand, some particular traits of the theology of liberation and the critical pedagogy perspectives will be identified, highlighting their contextual and liberating aspects, especially in the 60's oppression and marginalization Latin-American context. Other paper describes the origins of the social work Union Social Obrero (USCO), as part of the program defined by the Colombian Catholicism in the Episcopal Conference in 1945. A fifth article presents the advances of the first part of Unimonserrate inter-schools research where assumptions that allows the comprehension of the Catholic school as a scenario of students' skills development are identified from the perspectives of their teachers' educative practices and Martha Nussbaum's.

Other five papers develop educative field topics. In first place, the importance of public policies agendas related to professionalization and teachers' initial training, as well as the updating systems and professional development of in service teachers which proposes several types of curricular offers for both, the faculties of education from universities and Normal Schools. Another paper is a reflection article on the need to study cultural, social, and economical contexts of students' learning processes, making them an opportunity to empower academic, citizen and labor skills development of children and youths. And, in the framework of peace agreements, some National Plans have been conceived for the integral reform which criteria are applicable to rural education and which represent an opportunity to decrease disparities and inequalities among urban-rural sectors, and to heal the wounds of the internal armed conflict from an inclusive educative system with quality. Another research studies the diversity of learning styles of the students who took the Development course of the bachelor in Childhood pedagogy –Education Faculty from Corporacion Universitaria Minuto de Dios, seeking to correlate learning styles (reflective or pragmatic, and active or theoretical). Finally, a study on professors' beliefs about game, belonging to the Bachelor in Childhood Pedagogy (from Fundacion Universitaria Unimonserrate and Universidad Javeriana in Bogotá city) seeks how to build knowledge from the practices related to game among those training spaces, having beliefs as a first step to characterize practices in educative contexts.

In the area of Social Work, the results of two research are presented. In the first place: the contributions of the research in the Specialization in Education and Family Guidance from Unimonserrate in the period (2010-2015), around three units of meaning: family imaginaries, the importance of affection in the relationship of parents-children, and adolescence as a “territory full of uncertainty”. Secondly, the “Affective and economic implications of the transnational migrant and his or her family” developed in the Social Work Program from Unimonserrate with a sample of parents who traveled to Spain, the United States and

Chile, showing how transnationality affects family roles: paternal, maternal, fraternity and conjugality.

Finally, from the field of economic, administrative sciences, the PhD research: “Higher education and the development of entrepreneurial culture in students of the Faculties of Economic, Administrative and Accounting Sciences from Universidad de Cartagena and Universidad Tecnológica de Bolívar, 2006-2015” explores the types of promotion of entrepreneurial culture, entrepreneurship development and entrepreneurialism is energized from higher education. And from the area of international trade, another study identifies ten lines of research related and applicable to the International Trade Program from Universidad Distrital Francisco de Paula Santander (UFPS) as a support to the strengthening of the program and the research policies of that university.

On the other hand, after publishing the results of Colciencias 768 Call on August 16 2016 and according to the final list corresponding to the 1st Publindex Update 2017, from the 627 registered journals only 244 were classified; These figures represent a challenge for the Higher Education Institutions in terms of encouraging the surviving journals and those that aspire their reindexing to advance in their qualification. Under this scenario, for the faculty, the researchers of different academic programs, the editorial committee of the Journal and Unimonserate board of directors, the challenge of increasing the visibility and the national and international impact of Hojas y hablas journals remains towards the reindexing in the 2018 and towards indexing it in other national and international directories and databases.

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